

Lexington Independent School District



Lexington Middle School

Campus
Education
Improvement
Committee

2006-2007

Campus Plan

Our Shared Vision

Students

Every individual student is fully prepared both academically and socially to meet the challenges in a changing world filled with endless opportunities. They are life-long learners who as individuals respect other people's cultures, ethics, and values. Our graduates are successful, confident, creative, and critical thinkers who contribute to their global communities.

Learning

Our well-maintained campuses are fully equipped, safe, and meet the developmental needs of all students. Our professional, caring, and dedicated staff provides positive leadership. Our aligned and implemented curriculum challenges all students to develop their full potential. Our open communication and trusting relationship between home and school ensures a positive learning environment so that all students are proud of their school and community. Students leave Lexington Independent School District prepared for success.

Supporting

The communities served by Lexington ISD are totally committed to supporting public education. Effective community planning allows us to efficiently use all of our resources. As positive role models, business leaders, and mentors, our citizens do everything necessary to promote a mutually beneficial partnership for educational excellence throughout our district.

Purpose of the Campus Education Improvement Plan

The purpose of the Campus Education Improvement Plan is to guide the campus staff in the improvement of student performance for all student groups in order to attain state standards in respect to the academic excellence indicators adopted under Section 39.051 of the Texas Education Code. The Campus Education Improvement Committee (CEIC) meets on a monthly basis to review and/or update the plan as needed.

Campus Education Improvement Committee 2006-2007

Parent/Community Representation

Sharon Meuth – Parent Member
Mary Retzloff – Parent Member
Sherry Owens – Parent Member
Al Theriot – Business Member
Robert Willrich - Community Member

Advisory to CEIC:

Steven Coston, Principal
Sarah Garrison, Assistant Principal

Campus Representation

Laura Coulter – ELA Department Head
Janie Johnson – Math Department Head
Jennifer Mohr – Science Department Head
Connie Moss - Social Studies Department Head
Mary Sargent – Special Education
Denise Brademan – Technology
Maggie Landry – Counselor

Student Representation

Kelly Hacker – Student Representative
Nole Oppermann – Student Representative

Resources

1. TAKS/SDAA II/LDAA Scores
2. PEIMS Data
3. Campus Needs Assessment
4. Program Evaluations: ESL, GT, Safe & Drug Free, Accelerated Reading, Dyslexia
Parent & Community Involvement Committee
5. District Improvement Plan
6. Star Charts
7. Instructional Needs Assessment
8. Special Education
9. Just for the Kids
10. State Compensatory Education Needs Assessment
11. Staff Development Needs Assessment
12. Title I, AYP, NCLB
13. Family Crisis Center
14. Best Practices
15. Capturing Kids' Heart
16. Regional Educational Service Centers

Campus Improvement Plan on a Title I Schoolwide Campus (Region XIII – March 2005)

The campus improvement plan of a schoolwide campus addresses the 10 components of a schoolwide program. PL 107-110 §1114(b)(2)

Title I, Part A – Ten Components	Campus Improvement Plan Page Number for Each of the Ten Components	Verified By School Personnel (List title of position completing the verification) Date of Verification
(1) comprehensive needs assessment of the entire school based on information that includes the achievement of children	21	Steven Coston Campus Principal September 5, 2007
(2) schoolwide reform strategies	5, 7, 9, 10, 11	Steven Coston Campus Principal September 5, 2007
(3) instruction by highly qualified staff	5, 13	Steven Coston Campus Principal September 5, 2007
(4) opportunities for professional development	5, 7, 9, 11, 13, 14	Steven Coston Campus Principal September 5, 2007
(5) strategies for attracting highly qualified teachers	5, 13	Steven Coston Campus Principal September 5, 2007
(6) strategies to increase parental involvement	8, 15	Steven Coston Campus Principal September 5, 2007
(7) plans for assisting preschool children in the transition from early childhood programs	15	Steven Coston Campus Principal September 5, 2007
(8) measures to include teachers in the decisions regarding the use of assessments	6, 7, 8, 11	Steven Coston Campus Principal September 5, 2007
(9) provision of effective, timely, additional assistance provided to students who experience difficulty mastering the proficient or advanced levels of academic achievement standards	6, 7, 8, 9, 10, 11, 13	Steven Coston Campus Principal September 5, 2007
(10) coordination of federal, state, and local services and programs and integration with the schoolwide program	3, 5, 7, 8, 10, 12, 13, 14	Steven Coston Campus Principal September 5, 2007

Campus Goal: Lexington MS will provide a safe and positive school climate for all students and staff.				
Performance Objective: Incidents of tobacco, alcohol, and other drug abuse at the campus will decrease by 10%.				
Summative Objective: Campus Data				
Strategy	Person(s) Responsible	Resource Allocation	Timeline	Formative Evaluation
A. The campus will participate in the ESC 13 Safe and Drug Free Schools Co-op to improve services concerning drug use prevention.	Principal Assistant Principal Counselor	Title IV Funds	All Year	Discipline Referrals Counselor Referrals
B. The campus will develop and implement strategies targeted at reducing substance abuse.	Counselor	Title IV Funds	All Year	Program Records
C. The campus will continue to offer character education programs, update current programs, and provide training to staff.	Counselor Teachers	Local Funds	Monthly	Program Records
D. The campus will continue to participate in National Red Ribbon Week.	Counselor	Local Funds	October	Daily Announcements Red Ribbons Classroom Lessons

Campus Goal: Lexington MS will provide a safe and positive school climate for all students and staff.				
Performance Objective: Incidents of violence, intimidation, and bullying across the campus will decrease by 25%.				
Summative Objective: Campus Data				
Strategy	Person(s) Responsible	Resource Allocation	Timeline	Formative Evaluation
A. The campus will participate in the ESC 13 Safe and Drug Free Schools Co-op to improve services concerning safety prevention.	Principal Assistant Principal Counselor	Title IV Funds Local Funds	All Year	Discipline Referrals Counselor Referrals
B. The campus will develop and implement strategies targeted at reducing violence, intimidation, bullying, suicide prevention, and conflict resolution.	Principal Assistant Principal Counselor	Title IV Funds Local Funds	All Year	Discipline Referrals Counselor Referrals
C. The campus will continue to participate in “Capturing Kids’ Hearts”, “Teen Leadership”, and “Building Good Citizens for Texas”, update current programs, and provide training to staff.	Counselor	Local Funds	All Year	Program Records
D. The campus will schedule the Bullying Awareness program for all students through Family Crisis Center.	Counselor	N/A	September	Visitor Log Student Evaluations
E. The campus will train six teachers in “Capturing Kids’ Hearts”.	Principal	Title IV Funds	August December Spring	Number of Teachers Purchase Orders

Campus Goal: Lexington MS will provide a safe and positive school climate for all students and staff.				
Performance Objective: Improve security measures at the campus.				
Summative Objective: District Emergency Operations Plan				
Strategy	Person(s) Responsible	Resource Allocation	Timeline	Formative Evaluation
A. The campus will implement the use of the 800 Radio.	Principal	Homeland Security Grant	All Year	Training Records
B. The campus will perform the Center for Safe Communities & Schools' Security Audit.	Principal	N/A	December	Security Audit
C. The campus will evaluate security for the campus buildings and implement improvements.	Principal Assistant Principal Maintenance Director Technology Director	Local Funds	All Year	Evaluation Reports Purchase Orders
D. The campus will train staff/students in all emergency procedures.	Principal	N/A	December	Campus Records
E. The campus will conduct fire drills.	Principal Technology Director	N/A	Monthly	Campus Records
F. The campus will conduct other emergency drills.	Principal Technology Director	N/A	Bi-Monthly	Campus Records
G. The campus will inform parents/the community of current and reformed security measures.	Principal	N/A	August All Year	Letters Sent Home

Campus Goal: Lexington MS will provide a safe and positive school climate for all students and staff.				
Performance Objective: Improved school climate at the campus.				
Summative Objective: Student Report Cards, Student and Staff Surveys, Campus Records				
Strategy	Person(s) Responsible	Resource Allocation	Timeline	Formative Evaluation
A. The campus will continue to send Auxiliary Staff not already trained to “Capturing Kids’ Hearts” training.	Principal	Local Funds	October	Training Records
B. The campus will send an additional six teachers to “Capturing Kids’ Hearts” training.	Principal	Local Funds	August December Spring	Training Records Purchase Orders
C. The campus will continue to participate and use “Capturing Kids’ Hearts”, “Teen Leadership”, and “Building Good Citizens for Texas” character education programs.	Principal Counselor Teachers	Local Funds	All Year	Program Records
D. The campus will establish and implement transition for Grade 6.	Principal Counselor Department Heads	Local Funds	All Year	Schedules Minutes
E. The campus will continue to recruit minority teachers.	Principals	Local Funds	Spring/Summer	Employment Records
F. The campus will closely monitor attendance of each student and provide interventions for students with excessive absences.	Principal Assistant Principal Attendance Clerk	Local Funds	Each Six Weeks	Attendance Records
G. The campus will establish and implement a staff incentive program.	Principal Assistant Principal Department Heads	Local Funds	All Year	Staff Survey

Campus Goal: All Lexington MS students will achieve their full academic potential.				
Performance Objective: 90% of all students and 75% of all student groups will pass TAKS Reading. 90% of all students and 80 % of all student groups will pass TAKS Writing. 75% of all students and 60% of all student groups will pass TAKS Math. 75% of all students and 60% of all student groups will pass TAKS Science. 90% of all students and 75 % of all student groups will pass TAKS Social Studies.				
Summative Objective: 2006 – 2007 TAKS results				
Strategy	Person(s) Responsible	Resource Allocation	Timeline	Formative Evaluation
A. The campus will develop and implement strategies to promote the success of all students and student groups on TAKS.	Principal Counselor Department Heads	Local Funds	Summer	Previous Proficiency Level TAKS Results Three Week Progress Reports Six Weeks Grades
B. The campus will evaluate, revise, and implement plans to identify and remediate students who are at risk for not passing the TAKS test or not making adequate yearly progress.	Principal Counselor Department Heads	Local Funds	Weekly	Six Weeks Grades TAKS Results Benchmarks INOVA Process
C. The campus will monitor SDAA II results to determine adequate yearly progress.	Principal Special Ed Teachers	Local Funds	Annual	SDAA II Results
D. The campus will monitor the progress of economically disadvantaged and at-risk students and arrange for support as needed.	Principal Counselor Compensatory Teachers	Local Funds SCE Funds	Monthly	Six Weeks Grades TAKS Results Benchmarks INOVA Process
E. The campus purchase and implement technology to promote the success of all students and student groups on TAKS and SDAA II.	Principal Technologist Compensatory Teachers	Local Funds	September	Purchase Orders Computer Logs
F. Each teacher on the campus will utilize the CLC curriculum and other appropriate curriculum for instruction and planning.	Principal Assistant Principal	Local Funds	Daily	Lesson Plan Documents Walk Through Records PDAS Data
G. The campus will provide staff development for the improvement of teaching math and science to include Dr. Crook's Analysis.	Principal	Local Funds Title II Funds	Summer Continuous	Training Records
H. The campus will implement the INOVA process.	Principal Assistant Principal Department Heads	Local Funds	November/December	Training Records Observations

Strategy	Person(s) Responsible	Resource Allocation	Timeline	Formative Evaluation
I. Department Heads on the campus will identify campus TEKS strengths and weaknesses and reassess instruction alignment.	Department Heads	Local Funds	Weekly	Lesson Plans TAKS Data
J. The campus will implement standardized benchmark testing for all students.	Principal Assistant Principal Department Heads	Local Funds	August	Benchmark Results
K. The campus will teach the standardized math vocabulary established for the secondary level.	Principal Math Department Head	Local Funds	August	Lesson Plans
L. The campus administrators will Analyze Assignments – Comp Ed. Math, Regular Math, Regular Ed. Science, Elementary Grades	Principal Assistant Principal	Local Funds	August	Student Request Sheets TAKS Scores Student Report Cards
M. The campus will review supplementary math instruction materials up for adoption 2007 - 2008.	Principal Assistant Principal Textbook Committee	Local Funds	December	Committee Report
N. The campus will review and purchase uniform math material to be taught with the CLC curriculum.	Principal Math Teachers	Local Funds	August	Purchase Order Curriculum Materials

Campus Goal: All Lexington MS students will achieve their full academic potential.				
Performance Objective: Special populations at Lexington MS will receive improved services and support necessary to become successful learners.				
Summative Objective: CEIC review of campus policies and services.				
Strategy	Person(s) Responsible	Resource Allocation	Timeline	Formative Evaluation
Special Populations				
1. The campus will implement strategies to coordinate and integrate services for all special population students utilizing the PBMAS document as an assessment.	Principal	Local funds, Special Ed funds	All Year	CEIC Reports SAT Reports
A. English as a Second Language (ESL)				
1. The campus will continue to review and coordinate curriculum closely with regular curriculum.	ESL Teacher	Local funds ESL funds	All Year	Program records Parent evaluations
2. The campus will closely monitor ESL requirements as mandated by TEA.	ESL Teacher	ESL funds	All Year	Program records
3. The campus will provide ESL parent involvement activities.	Campus Committee, ESL Teacher	ESL funds	All Year	Program records
B. At Risk Students				
1. The campus will implement programs to ensure the academic success of at-risk students including Reading/Math labs etc.	Coston, CEIC (For FTE's see Appendix A)	SCE (See Appendix A)	All Year	CEIC Meetings SAT Meetings
2. The campus will use Student Assistance Teams to meet the educational needs of students in at-risk situations.	Principal Counselor	Local Funds	All Year	Review SAT Meetings
3. The campus will support the District's designated homeless liaison in coordinating activities with other agencies.	Principal	Local Funds	All Year	Program Records

Strategy	Person(s) Responsible	Resource Allocation	Timeline	Formative Evaluation
4. The campus will implement a personal graduation plan for each Middle School student who does not perform satisfactorily on state assessments.	Counselor	Local funds	All year	Graduation Plans
5. The campus disciplinarian will utilize the DAEP services for disciplinary students through Giddings ISD at the Knox Learning Center.	Assistant Principal	SCE funds	Fall 06	Training records
C. Dyslexia				
1. The campus will provide dyslexia training to a teacher through ESC 13.	Principal Counselor ESC 13 Contact	SCE funds	Summer	Training records
D. Section 504				
1. The campus will continue to implement Student Assistance Team policies and procedures.	Principal Counselor	Local funds SCE funds	All Year	SAT Review CEIC Meeting Minutes
2. The campus will continue to dual-fund the content mastery lab.	Principal	SCE funds Special Ed Funds	All Year	Budget Review Purchase Orders
E. Gifted/Talented				
1. The campus will monitor revisions in G/T services for effectiveness.	Principal GT Teacher	Local funds GT funds	May 07	Student Records
F. Migrant Students				
1. Monitor status of Migrant students and facilitate services.	Principal	Title III funds	All Year	Title III reports

Campus Goal: All Lexington MS students will achieve their full academic potential.				
Performance Objective: 90% of campus' special education students will meet their IEP goals.				
Summative Objective: Review of annual ARD minutes.				
Strategy	Person(s) Responsible	Resource Allocation	Timeline	Formative Evaluation
A. The campus will monitor individual student progress based on SDAA, LDAA, and TAKS results and make recommendations to the ARD committee.	Principal Special Ed Teachers	Local funds	January August	ARD committee records Test results
B. The campus will monitor the PBMAS risk levels.	Principal	Local funds	January	PBMAS report
C. The campus will utilize an appropriate Life Skills classroom to meet the needs of identified Special Education Students	Principal Special Ed Teachers	Special Ed funds Local funds	August	Facility Inspection

Campus Goal: All Lexington MS students will achieve their full academic potential.				
Performance Objective: CEIC review of reports.				
Summative Objective: CEIC review of reports.				
Strategy	Person(s) Responsible	Resource Allocation	Timeline	Formative Evaluation
A. The campus will utilize Teacher Star Charts to evaluate the availability and use of technology.	Principal Technologist	Local funds	Spring	Campus Tech Plan
B. The campus will evaluate existing technology resources for the purpose of updating with newer, more cost-effective technology.	Principal Technologist	Local funds	All Year	Training records

Campus Goal: All Lexington MS students will achieve their full academic potential.				
Performance Objective: Lexington MS will implement the Region V - CLC curriculum based on Texas Essential Knowledge and Skills (TEKS)				
Summative Objective: CEIC review of curriculum documents.				
Strategy	Person(s) Responsible	Resource Allocation	Timeline	Formative Evaluation
A. The campus will utilize CLC TEKS-based curriculum as preparation for the TAKS test and to ensure that students make adequate yearly progress as required by NCLB.	Principal Assistant Principal Teachers	Local funds	All Year	Curriculum Documents Lesson plans Benchmark Tests
B. The campus will share its developed curriculum plan to assure implementation and will continue to train all staff in CLC curriculum.	Principal	Local Funds	Summer	Personnel Records
C. The campus will monitor use of CLC curriculum	Principal Assistant Principal	Local	All Year	Lesson Plans Walk Throughs Observations

Campus Goal: All Lexington MS students will achieve their full academic potential.				
Performance Objective: All students will achieve adequate yearly progress and the campus will achieve a 96% attendance rate for all students and all student groups.				
Summative Objective: 2006 – 2007 TAKS results, benchmark tests, PEIMS				
Strategy	Person(s) Responsible	Resource Allocation	Timeline	Formative Evaluation
A. The campus will begin the school year with a full complement of highly qualified, certified staff to meet student needs.	Principal	Title I funds, local funds	All Year	Personnel Records
B. The campus will develop and implement plans to identify and remediate students who are at risk for failing to show adequate yearly progress. Campus staff will work to reduce and ultimately eliminate retentions.	Principal SAT Committee Counselor	Local funds	All Year	TAKS Results ITBS results SDAA, LDAA
C. The campus will conduct a needs assessment to determine staff development activities for improvement of instruction.	Principal Counselor	Local funds	Spring	Assessment results
D. The campus staff will closely monitor attendance of each student and provide intervention for students with excessive absences.	Principal Assistant Principal Attendance Clerk	Local	Six Weeks	PEIMS

Campus Goal: Lexington MS will provide staff development to all staff members to improve instruction, enhancing learning, and provide for individual professional development.				
Performance Objective: The campus will provide opportunities for individual professional growth as well as opportunities to meet campus wide professional development needs.				
Summative Objective: Individual professional development plans.				
Strategy	Person(s) Responsible	Resource Allocation	Timeline	Formative Evaluation
A. All campus staff will utilize some of the comp days provided in the calendar for CLC training	Principal	Local funds	August 06	Staff development records
B. The campus will provide staff training related to Math instruction.	Principal	Local funds	Summer As available	Individual Plans
C. The campus principal will develop an individualized professional development plan with each faculty member ensuring comp day training to address district needs.	Principal	Local funds	On-going	Staff Records
D. Teachers will receive ongoing training in curriculum and curriculum alignment.	Principal	Local funds	As available	Staff Records

Campus Goal: The district will provide increased opportunities for parental involvement and communication.				
Performance Objective: The campus will provide increased opportunities for parental involvement and communication.				
Summative Objective: Records of involvement, Parent contact logs				
Strategy	Person(s) Responsible	Resource Allocation	Timeline	Formative Evaluation
A. The campus will develop more effective methods of communicating with parents and increasing parental involvement.	Principal Teachers CEIC	Local funds	All Year	CEIC Meeting Minutes Parental contact records
B. The campus will communicate more effectively with Title 1 parents utilizing the District's two planning meetings.	Principal	Local funds	Fall, Spring	Meeting Records

APPENDIX A
Lexington ISD SCE
2006-2007

Appropriations

Salaries	\$92,552
Contracted Services	0
Supplies	\$300
Other Operating Expenses	\$9,800
Capital Assets	0
Total	\$261,406

Assignments (Full Time Equivalents)

Teachers	1.52
Aides	0.375
Counselor	0
Secretary	0
Nurse	0

APPENDIX B

Lexington MS

Campus Needs Assessment

Description of Gaps

Reading/ELA

- There is a 27% achievement gap between African American and White Students.
- There is a 32% achievement gap between African American and White Students in Commended Achievement.
- There is a 1% achievement gap between Hispanic and White Students.
- There is a 21% achievement gap between Hispanic and White Students in Commended Achievement.
- There is a 9% achievement gap between Economically Disadvantaged and White Students.
- There is a 20% achievement gap between Economically Disadvantaged and White Students in Commended Achievement.
- Scores in all populations except White Students increased from 2005 to 2006. White Students decreased.

Writing

- There is a 9% achievement gap between African American and White Students.
- There is a 34% achievement gap between African American and White Students in Commended Achievement.
- There is a 1% achievement gap between Hispanic and White Students.
- There is a 9% achievement gap between Hispanic and White Students in Commended Achievement.
- There is an 9% achievement gap between Economically Disadvantaged and White Students.
- There is a 10% achievement gap between Economically Disadvantaged and White Students in Commended Achievement.
- Scores in all populations decreased from 2005 to 2006.

Social Studies

- There is a 22% achievement gap between African American and White Students.
- There is a 1% achievement gap between African American and White Students in Commended Achievement.
- There is a 16% achievement gap between Hispanic and White Students.
- There is a 21% achievement gap between Hispanic and White Students in Commended Achievement.
- There is an 18% achievement gap between Economically Disadvantaged and White Students.
- There is a 11% achievement gap between Economically Disadvantaged and White Students in Commended Achievement.
- Scores in all populations decreased from 2005 to 2006.

Mathematics

- There is a 20% achievement gap between African American and White Students.
- There is a 14% achievement gap between African American and White Students in Commended Achievement.
- There is a 18% achievement gap between Hispanic and White Students.
- There is a 9% achievement gap between Hispanic and White Students in Commended Achievement.
- There is a 16% achievement gap between Economically Disadvantaged and White Students.
- There is a 7 % achievement gap between Economically Disadvantaged and White Students in Commended Achievement.
- Scores in all populations decreased from 2005 to 2006.